

The background is a dark blue-grey color. In the top left corner, there is a drawing of a tree branch with green leaves. In the top center, there is a drawing of a white cloud. In the top right corner, there is a drawing of a yellow sun with rays and a white cloud. On the left side, there is a drawing of a green vine with leaves. In the bottom left corner, there is a drawing of a yellow flower with a green stem and leaves. On the right side, there is a drawing of a green pencil with a yellow eraser. At the bottom center, there is a drawing of a white dashed line forming a path that leads to a white paper airplane. The chalkboard is a large green rectangle with a white border. The text is written in white on the chalkboard.

Referral & Testing for

GIFTED & TALENTED  
EDUCATION

Informational Meeting

# WELCOME!

## Morningside GATE Team:

Cindy Cherry

Richard Hatcher

Kristen Duncan

Anika Patel

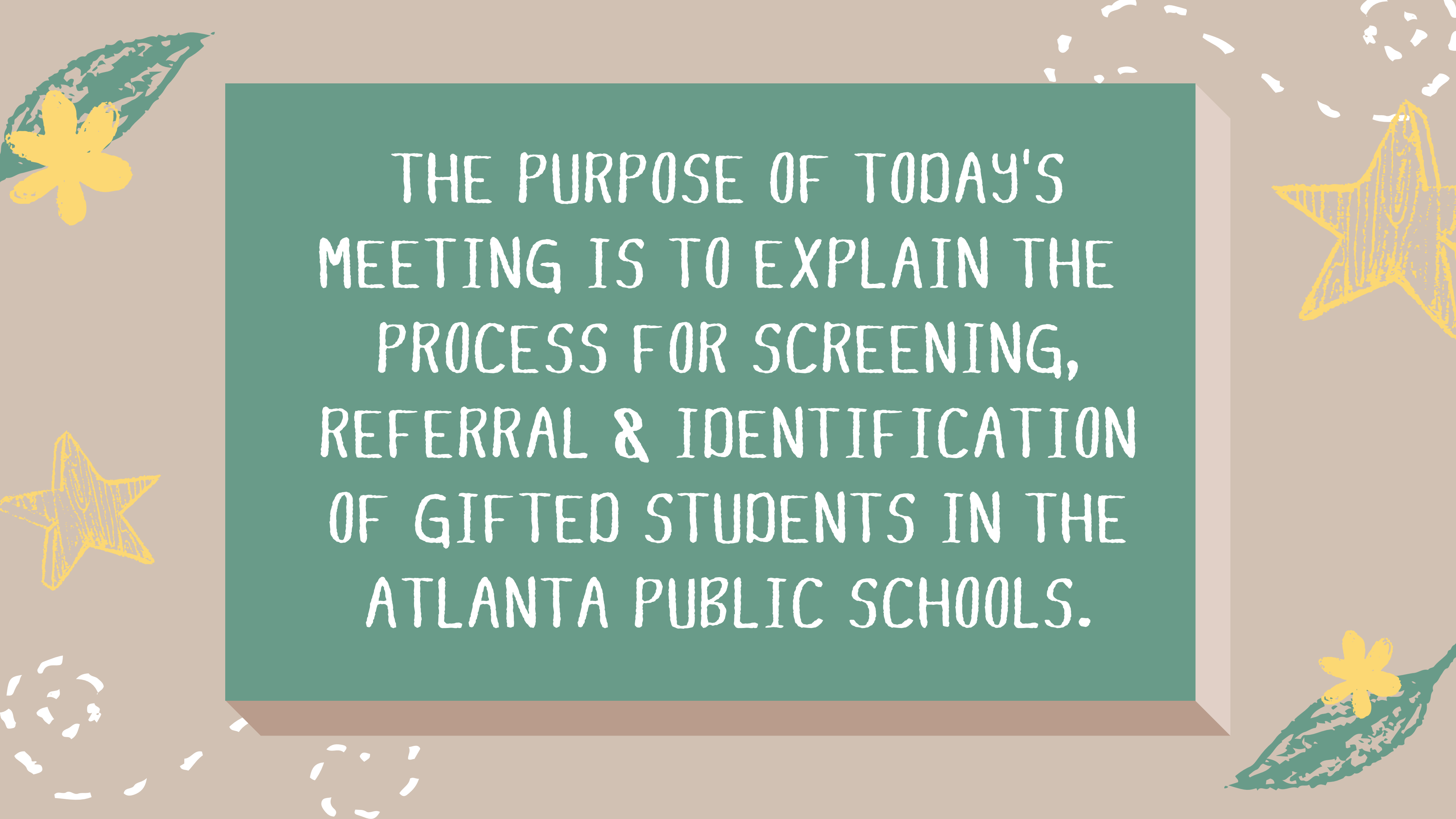


## What is the mission of the Morningside GATE Program?





Atlanta Public Schools provide services for identified gifted students at all levels. The gifted program is designed to meet the very specific needs of these students and extend competencies in the areas of cognitive skills, learning skills, research and reference skills, communication skills, and metacognitive skills beyond the experience of the regular classroom.

Morningside has created a Gifted Service Plan where all students who have been identified as gifted are pulled out once a week for a full day to receive their gifted services. This model is referred to as the resource model.




THE PURPOSE OF TODAY'S  
MEETING IS TO EXPLAIN THE  
PROCESS FOR SCREENING,  
REFERRAL & IDENTIFICATION  
OF GIFTED STUDENTS IN THE  
ATLANTA PUBLIC SCHOOLS.





# WHAT IS THE PROCESS FOR HAVING MY CHILD EVALUATED FOR THE GATE PROGRAM?

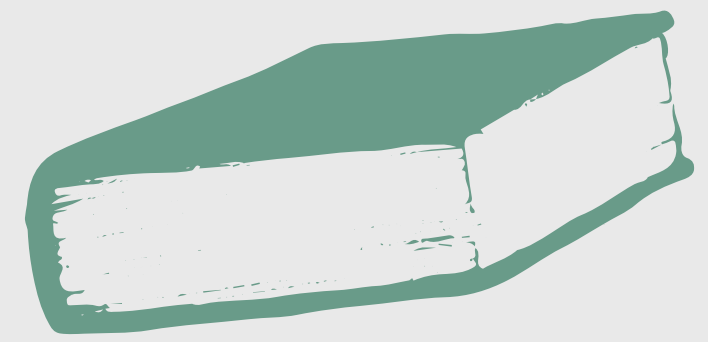


APS annually screens all students actively enrolled in APS for the appropriateness of referral for gifted eligibility testing.

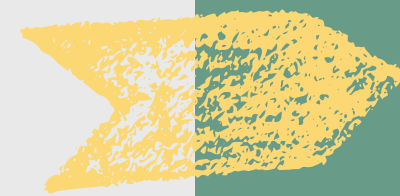


The screening/referral process follows two timelines:

- FIRST LOOK – for students who do not have current gifted testing data on record
- SECOND LOOK – for students tested in the previous school year through first look



First Look refers to students not previously tested or who do not have current test data (less than 2 years old) available. These students are screened annually through the automatic, teacher, and parent referral processes.



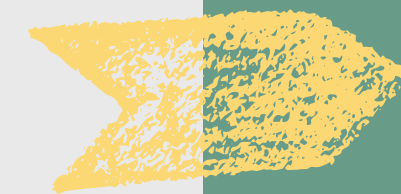
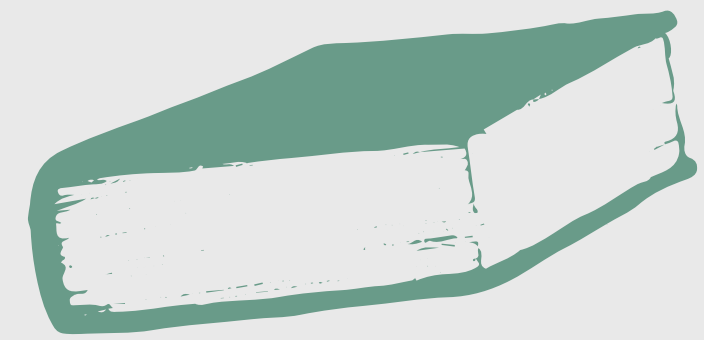
WHAT IS  
**FIRST LOOK**  
SCREENING &  
REFERRAL?

# 1 Automatic Screening

- scored 85th percentile or higher on the Reading or Math MAP test
- were identified gifted in another state

# 2 Teacher Screening

- your child's current teacher completes the Traits, Aptitudes & Behavior (TABS) instrument to rate students on 10 gifted behaviors demonstrated in class
- students will be referred if they meet the threshold on the TABS and possess an 80th percentile or higher on a recent MAP test

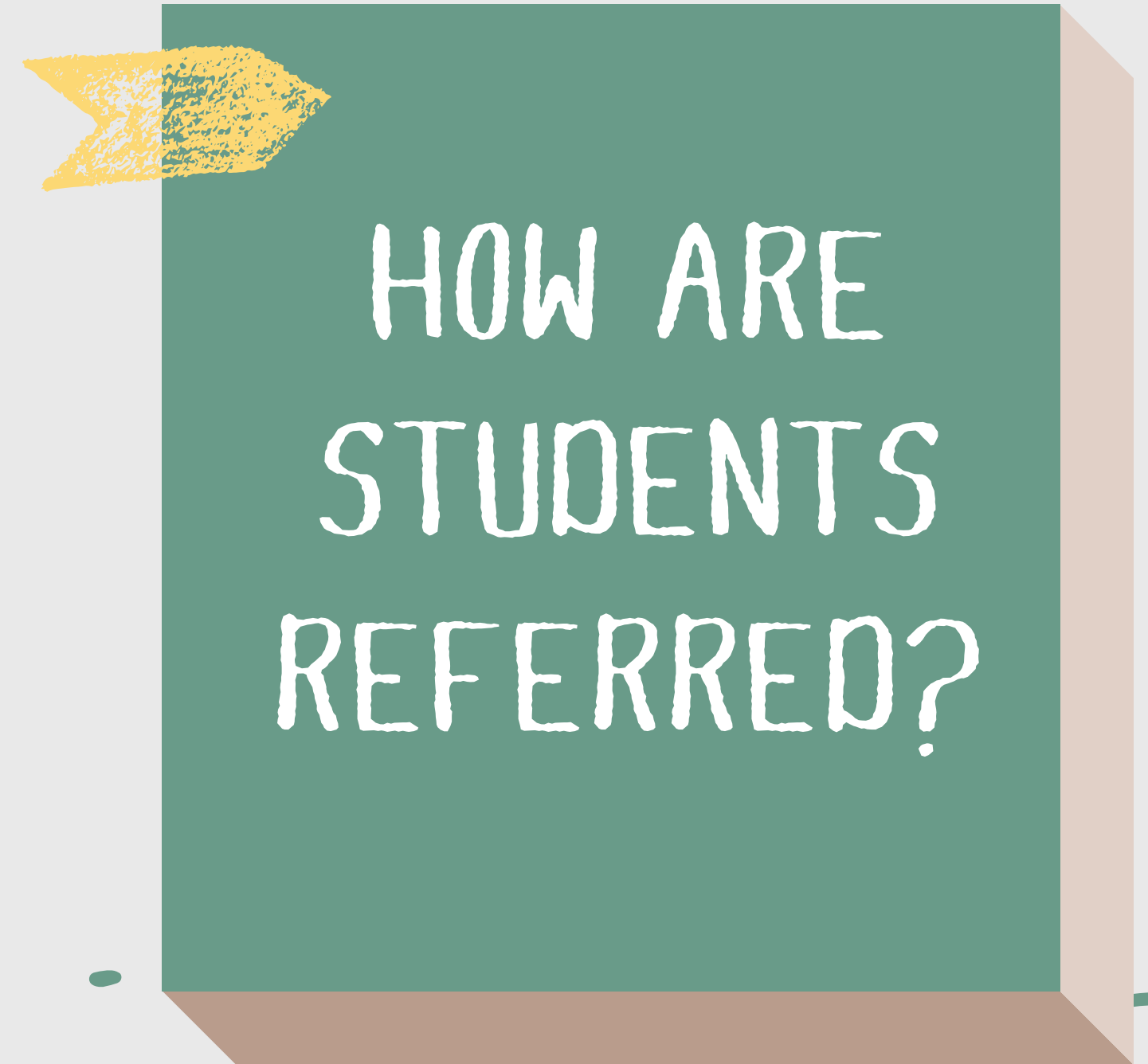
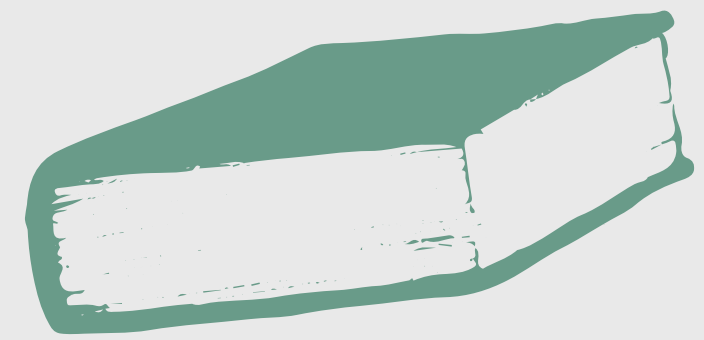


HOW ARE  
STUDENTS  
SCREENED?

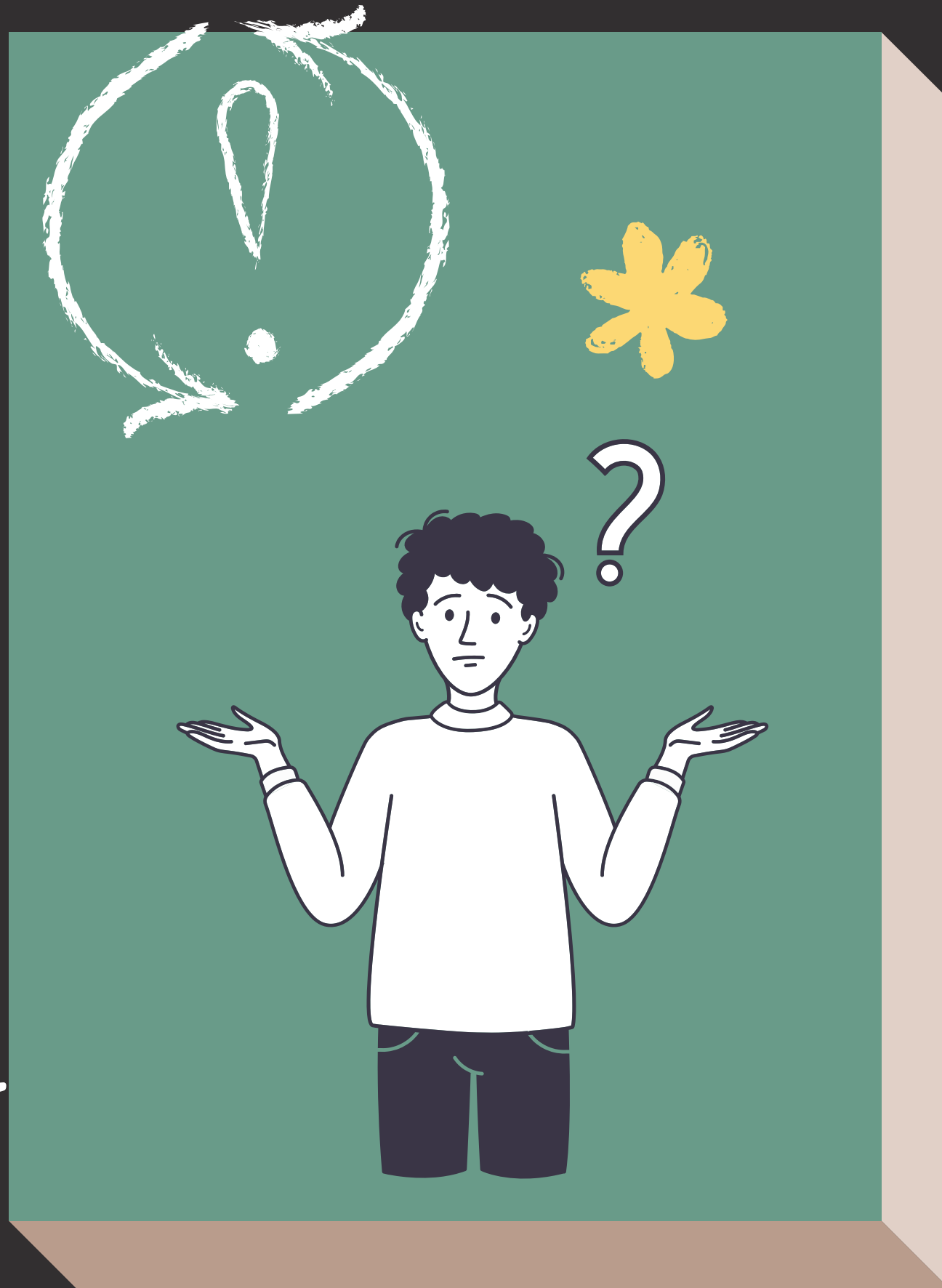


# Parent Referral

- parents must submit the Online Referral Form for review between September 1 – 30, 2023
- students must also have scored at the 80th percentile or higher on a recent Reading or Math MAP test





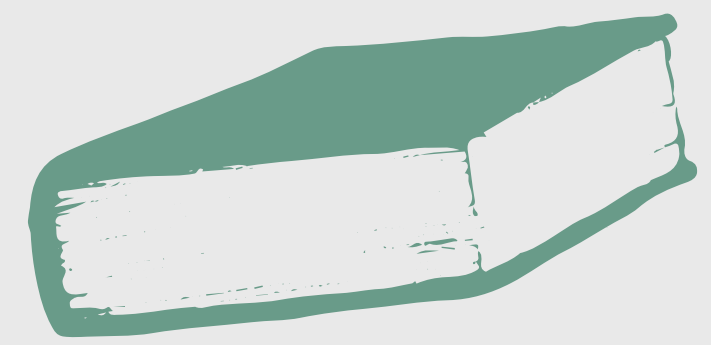


# WHAT HAPPENS NEXT IF MY CHILD IS REFERRED FOR FIRST LOOK GIFTED TESTING?

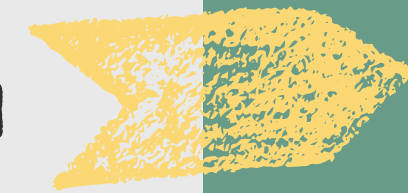
1. PARENT RECEIVES, SIGNS, AND RETURNS THE PARENT CONSENT FOR TESTING FORM TO THE SCHOOL.
2. STUDENT IS EVALUATED FOR GIFTED SERVICES
3. ELIGIBILITY IS DETERMINED
4. PARENTS ARE NOTIFIED IN MAY

# FIRST LOOK TESTING INSTRUMENTS

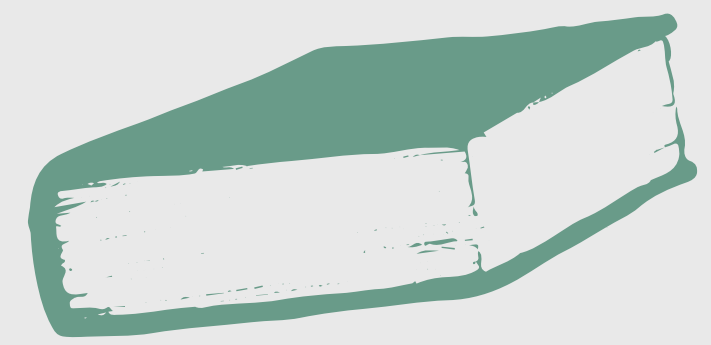




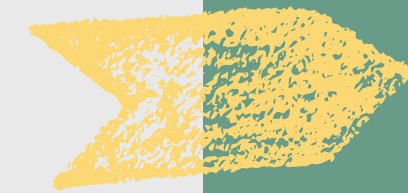
- provides a non-verbal, culturally neutral assessment of general mental ability
- nationally normed and research-proven to be reliable and valid
- administered in one test session using the computer
- reported as a national percentile rank comparing your child's results to others of the same age across the nation
- 96th percentile is the minimum qualifying score for gifted eligibility



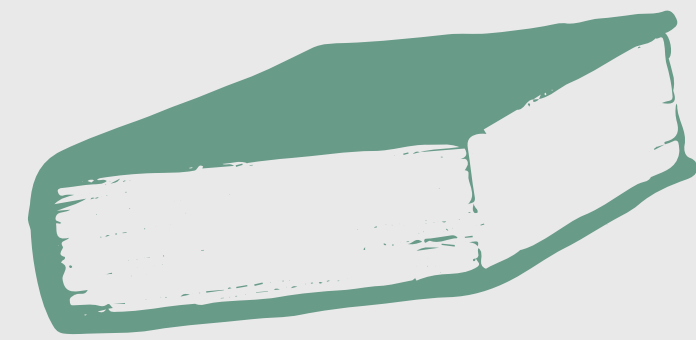
# NAGLIERI NONVERBAL ABILITIES TEST (NNAT)



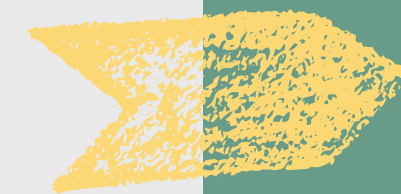
- district administered achievement tests given to students on a computer three times a year
- nationally normed and research-proven to be reliable and valid
- assesses how well a student has learned objectives in academic areas
- reported as a national percentile rank
- 90th percentile in reading or math is the minimum qualifying score for gifted eligibility



## NWEA MEASURE OF ACADEMIC PROGRESS (MAP)

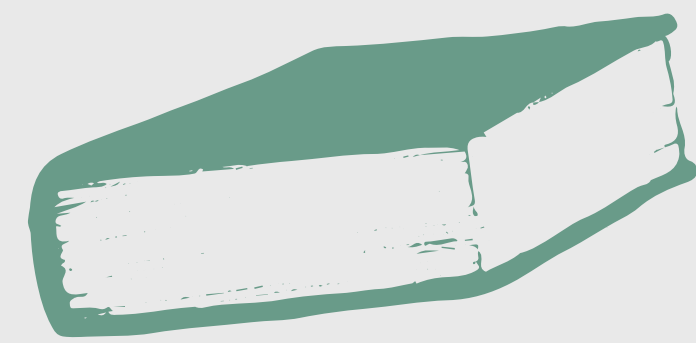


- reliable and valid nationally-normed rating scales for motivation and creativity.
- two certified teachers are invited to rate students on motivation and creativity behaviors exhibited in class
- highest score in each area is reported as a national percentile rank
- 90th percentile is the minimum qualifying score
- GA DOE only permits one score from a teacher rating scale to be utilized for gifted eligibility, so, if needed, the TTCT will also be given for creativity



## GIFTED EVALUATION SCALES (GES)





- additional creativity assessment – only administered if an eligible score in the creativity area is needed to make that child eligible for services or refer that child to a second look the following fall
- group-administered pencil and paper test requiring pictorial responses; lasts about one hour
- requires students to use their imagination, solve problems, think of new ideas, and elaborate on their ideas
- does not score a student's drawing skills but rather the ideas and thinking that go into the figural responses
- 90th percentile is the minimum qualifying score



## TORRANCE TEST OF CREATIVE THINKING (TTCT)



# EXAMPLE ELIGIBILITY REPORT – STUDENT HAS QUALIFIED



## Gifted Eligibility Form

Determination Date: 5/19/2023 System: Atlanta Public Schools  
Full Name: [REDACTED] School: 1664 - Morningside Elementary School  
DOB: [REDACTED] Student GTID: [REDACTED]  
Grade: [REDACTED]  
Eligibility Status: Submitted Last Updated: 5/17/2023

Referred by: Automatic

Criteria Description	Data Source	Assessment Date	Measure Type	Scores / Percentile	Requirement	Met Criteria
Mental Ability	Naglieri Nonverbal Ability Test (NNAT-3)	3/1/2023	C	75	96%ile	No
Achievement	Northwest Evaluation Association Measures of Academic Progress (MAP) Growth	8/18/2022	M	94	90%ile	Yes
			R	99		
			T			
Creativity	Torrance Test of Creative Thinking	3/27/2023	NPR	96	90%ile	Yes
Motivation	Gifted Evaluation Scale (GES) – Motivation Scale	3/1/2023	P	99	90%ile	Yes

Eligibility Decision: Student is Eligible

Student is Eligible through multiple criteria (3 of 4 categories must be YES)

### General Comments

Comments:

### Eligibility Team

Administrator: A. Sofianos

Members

Member Name
K. Duncan, R. Hatcher, A. Petway



# EXAMPLE ELIGIBILITY REPORT – STUDENT DID NOT QUALIFY



## Gifted Eligibility Form

Determination Date: **5/19/2023** System: **Atlanta Public Schools**  
Full Name: [REDACTED] School: **1664 - Morningside Elementary School**  
DOB: [REDACTED] Student GTID: [REDACTED]  
Grade: [REDACTED]  
Eligibility Status: **Submitted** Last Updated: **5/11/2023**

Referred by: **Automatic**

Criteria Description	Data Source	Assessment Date	Measure Type	Scores / Percentile	Requirement	Met Criteria
Mental Ability	Naglieri Nonverbal Ability Test (NNAT-3)	2/28/2023	C	93	96%ile	No
Achievement	Northwest Evaluation Association Measures of Academic Progress (MAP) Growth	8/19/2022	M	96	90%ile	Yes
			R	96		
			T			
Creativity	Gifted Evaluation Scale (GES) – Creativity Scale	3/1/2023	P	82	90%ile	No
Motivation	Gifted Evaluation Scale (GES) – Motivation Scale	3/1/2023	P	80	90%ile	No

Eligibility Decision:

Student is not Eligible

### General Comments

Comments:

### Eligibility Team

Administrator: A. Sofianos

Members

Member Name
K. Duncan, R. Hatcher, A. Petway

**Gifted Eligibility Form**

Determination Date: 5/25/2023

System: Atlanta Public Schools

Full Name: [REDACTED]

School: 1664 - Morningside Elementary School

DOB: [REDACTED]

Student GTID: [REDACTED]

Grade: [REDACTED]

Eligibility Status: Submitted

Last Updated: 5/19/2023

Referred by: Automatic

Criteria Description	Data Source	Assessment Date	Measure Type	Scores / Percentile	Requirement	Met Criteria
Mental Ability	Naglieri Nonverbal Ability Test (NNAT-3)	3/1/2023	C	84	96%ile	No
Achievement	Northwest Evaluation Association Measures of Academic Progress (MAP) Growth	2/8/2023	M	67	90%ile	No
			R	86		
			T			
Motivation	Gifted Evaluation Scale (GES) – Motivation Scale	2/1/2023	P	99	90%ile	Yes
Creativity	Torrance Test of Creative Thinking	3/1/2023	NPR	95	90%ile	Yes

Eligibility Decision:

Student is not Eligible

General Comments

Comments:

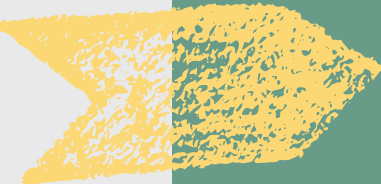
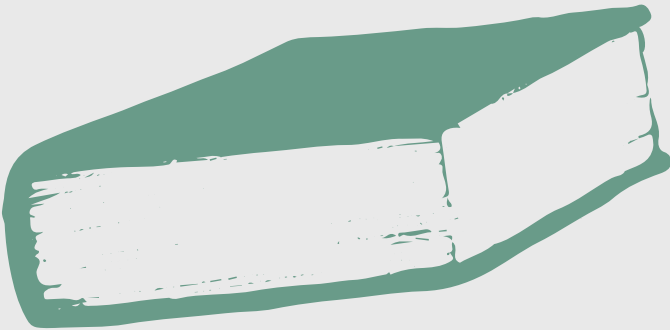
Eligibility Team

Administrator: SOFIANOS

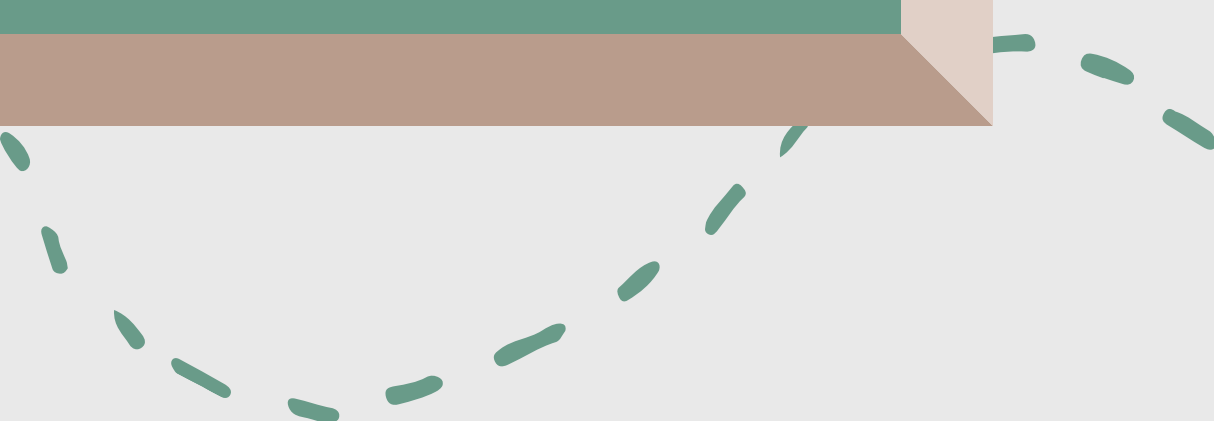
Members

Member Name

R.Hatcher, K. Duncan, A. Petway




EXAMPLE  
ELIGIBILITY  
REPORT –  
STUDENT  
QUALIFIES FOR  
A SECOND LOOK









# WHAT IS SECOND LOOK TESTING?


- students who tested in the previous school year and were found ineligible
  - students must have qualifying scores in two out of the four areas
  - parents will be notified if their child qualifies for a second look
  - students will test in September – October
  - if eligible, students will begin GATE classes second semester
- 



# SECOND LOOK TESTING INSTRUMENTS



STUDENTS WILL BE  
GIVEN ONE OR MORE OF  
THESE ASSESSMENTS  
AS NEEDED



Cognitive Abilities Test (CogAT)



NWEA Measure of Academic  
Progress (MAP)



Gifted Evaluation Scales (GES)



Academic Product




# COGNITIVE ABILITIES TEST (COGAT)



- mental ability test used during second look
- measures general and specific reasoning abilities in three batteries: verbal, quantitative, and nonverbal
- nationally normed and research-proven to be reliable and valid
- computer administered in 3 testing sessions, about 1 hour each
- score is reported as a national percentile rank and the 96th percentile is the minimum score needed for gifted eligibility



# ACADEMIC PRODUCT

- planned experience completed in a classroom setting
  - high level, open ended activities explicitly designed to elicit and identify advanced abilities
  - assessment does not have a time limit
  - evaluated by three trained evaluators using a rubric and the average of the scores is used
  - score of 90 or higher is the minimum score needed for gifted eligibility
- 



# WHO SHOULD I CONTACT IF I HAVE QUESTIONS?

Presently.

**Kristen Duncan** – students whose last names  
begin with A – L ([krduncan@atlanta.k12.ga.us](mailto:krduncan@atlanta.k12.ga.us))

**Cindy Cherry** – students whose last names  
begin with M – Z ([ccherry@atlanta.k12.ga.us](mailto:ccherry@atlanta.k12.ga.us))





# WHO SHOULD I CONTACT IF I HAVE QUESTIONS?

## After Fall Break

**Anika Patel** – students whose last names begin with A – F ([anika.patel@atlanta.k12.ga.us](mailto:anika.patel@atlanta.k12.ga.us))

**Kristen Duncan** – students whose last names begin with G – L ([krduncan@atlanta.k12.ga.us](mailto:krduncan@atlanta.k12.ga.us))

**Cindy Cherry** – students whose last names begin with M – R ([ccherry@atlanta.k12.ga.us](mailto:ccherry@atlanta.k12.ga.us))

**Richard Hatcher** – students whose last names begin with S – Z ([rhatcher@atlanta.k12.ga.us](mailto:rhatcher@atlanta.k12.ga.us))



THANK YOU  
FOR COMING!

